ati NURSING EDUCATION

Virtual-ATI®

YOU MAY BEGIN.

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Description

The Virtual-ATI NCLEX review is an innovative, online partnership that provides a 12-week access to interactive online review resources to prepare nursing graduates for NCLEX success. The review is guided by a Master's-prepared nurse educator and is individualized to each graduate.

The program directly aligns with the current NCLEX® test plan, and takes place in an online setting that provides access to a variety of on-demand resources including online learning activities, NCLEX test-taking strategies, content-based case studies, concept maps, NCLEX subscale-specific quiz questions, and alternate item format quiz questions that are all accessible by computer and tablet devices.

Benefits

Graduates who complete the Virtual-ATI NCLEX Review with full engagement have historically shown to have a high NCLEX pass rate. Engagement is essential to the completion of the Virtual-ATI NCLEX Review.

Graduates receive the value of a virtual coach who has at least 5 years of teaching experience and is a Master's prepared or higher-degreed nurse educator. Coaches engage graduates in a personalized, assessment-driven NCLEX review following a recommended study plan.

Features

- 12-week access to the review with access at any time, beginning up to 30 days prior to graduation.
- A graduate-driven review with directions for module completion and review progression.
- A Master's-prepared nurse educator that acts as a coach in providing individualized remediation correlating with identified topics in an online environment.
- A personalized review length that is adjusted based on individual needs over a 12-week period.
- More than 400 learning resources for graduates to use with preparation and remediation.
- A post review study guide that will provide the graduate with remediation resources to use autonomously as they wait for their NCLEX date after their Virtual-ATI access ends.
- Virtual-ATI Assessments with Focused Review®. Virtual-ATI graduates will receive between 600-7000 items on the assessments as needed based on individual performance.
- Students can earn a Green Light from their Virtual-ATI coach when they are NCLEX ready.
- Designated school faculty will be provided resources to complete student orientation prior to the review and will receive progress reports on student progress and engagement each week during the review.

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Virtual-ATI Review Process

The Virtual-ATI review includes nine content modules with more than 400 learning resources. Each content module contains directions for module completion, content assessments, a Review Module e-book, content-based case studies, concept maps, NCLEX subscale-specific quiz questions, and alternate item format quiz questions. Graduates follow a similar order of module review, but each graduate will receive individualized feedback after each assessment and will progress through the review according to their performance and participation. The sequence of the modules includes the following:

NCLEX Strategies Module	NCLEX Strategies includes NurseLogic® 2.0 Active Learning Templates and additional test-taking strategies.
Content Modules	• Fundamentals module • Pharmacology module • Medical-Surgical module • Maternal Newborn module • Nursing Care of Children module • Mental Health module • Leadership/Management module
Predictor and NCLEX Readiness Module	Predictor and NCLEX Readiness include recommendations for a final review before taking the predictor, criteria to determine the Green Light, how to remain ready for NCLEX after receiving the Green Light status, and requirements for preparing for a predictor retake, if needed.

Virtual-ATI non-proctored assessments in each module should be taken as graduates would take NCLEX, when there is quiet uninterrupted time, allowing 1 to 1.5 minutes per question. With each Virtual-ATI Content Assessment completion, the graduate will receive individualized feedback and remediation from their coach based on their score and the topics identified on the assessment. The graduate will then complete a Focused Review and the requested remediation, and return to the coach in a message on the review site for feedback. The graduate will have access to a variety learning resources, additional practice assessments, and ATI tutorials in the same content area to aid mastery of the content area.

Progression through the Virtual-ATI modules is determined by individual graduate participation and performance in the review. Active engagement/participation in Virtual-ATI includes communicating with the coach, taking assigned assessments, completing designated remediation activities, and Focused Review under the direction of the coach.

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Virtual-ATI Classroom Process (continued)

When graduates successfully complete all of the Virtual-ATI review modules on the site, they will be given a Virtual-ATI non-procotored predictor. Graduates who have not met Green Light criteria after taking the test will be required to work with their coaches for a minimum of 2 weeks to complete individualized remediation and additional assessments in areas identified during the review and on the predictor before being eligible for a predictor retake.

Our goal is to help graduates increase their knowledge and confidence in content areas in which they scored low on the assessment. Graduates will use the Virtual-ATI review site to communicate with their coaches. Coaches respond within 24 hours to all messages sent, except on Sundays and major holiday breaks.

Assessments

The Virtual-ATI NCLEX Review comes with a brand-new online practice Content Mastery Series and Virtual-ATI predictor that contain questions graduates have not seen previously. The Virtual-ATI assessments and predictor are all non-proctored and linked to the latest NCLEX test plan. The assessments are designed to provide assessment data regarding a graduate's mastery of concepts in specific areas and identify potential gaps in knowledge base for further review. Subjects addressed include the following.

Assessment	RN	PN
Fundamentals	60 Items	60 Items
Pharmacology	60 Items	50 Items
Adult Medical-Surgical	90 Items	90 Items
Maternal Newborn	60 Items	50 Items
Nursing Care of Children	60 Items	60 Items
Mental Health	60 Items	50 Items
Leadership	60 Items	N/A
Management	N/A	60 Items
Virtual-ATI Comprehensive Predictor	150 Items	150 Items

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Assessments (continued)

In addition to a new non-proctored assessment per content area, coaches also use ATI's online practice assessments, tutorials, and online quizzes when graduates do not meet a benchmark on a Virtual-ATI assessment. The additional review and practice are available as needed, not so much for the score, but to identify further where the graduate is in need of review. If a graduate is missing content, that tells the coach that additional remediation is needed. The objective is to make sure graduates have reviewed their low-scoring content areas thoroughly to be prepared to answer a variety of NCLEX-style questions on those topics. In Virtual-ATI, a graduate can receive up to 7,000 items on the assessments as needed based on individual performance as part of their review.

Outside resources should not be used by graduates when taking the assessments to allow scores and topics missed to represent an accurate picture of the graduates' knowledge level. Coaches provide remediation based on a variety of factors. When anomalies are noted with an individual's Virtual-ATI assessments results, proper remediation and NCLEX readiness recommendations might not be able to be determined for that graduate.

Implementation Strategies for Faculty

All school faculty should watch the Virtual-ATI NCLEX Review Faculty Orientation Series. The videos review Virtual-ATI, best practices, and integration guidelines. We support and encourage faculty to partner with ATI to enroll and engage graduates in Virtual-ATI. Below are some recommendations to encourage optimal use of the program.

VIRTUAL ATI POLICY

ATI recommends that schools implement a clear policy for Virtual-ATI usage that begins within 30 days prior to graduation. Click the link to see a sample of the Virtual-ATI Policy and Calendar.

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Implementation Strategies for Faculty (Continued)

Virtual-ATI is not designed nor intended to be used in a high-stakes manner. Instead, it is intended to be used as a remediation tool to prepare for NCLEX. Our partnering schools must abide by the Virtual-ATI Terms. Assistance with planning and integrating the Virtual-ATI Policy can be provided by the Online Review Products Manager.

ENROLLMENT

Please notify your customer account manager (CAM) when a group of graduates will be starting Virtual-ATI. The CAM will confirm invoicing and activate the graduates into the Virtual-ATI enrollment process. Ideally, this should be done after graduates have taken an ATI proctored Comprehensive Predictor, and when they are almost 30 days from final course completion. If a graduate is purchasing individually and the school is not being invoiced, they should be directed to the online store: http://www.atitesting.com/ati_store.

Once the CAM activates the graduates into Virtual-ATI, they will automatically receive an email to the address listed on their ATI profile with directions to complete a survey. Graduates who are within 30 days of final course completion and are NCLEX-eligible should only complete the survey when they are ready to begin the Virtual-ATI NCLEX Review. The weekday morning after the graduate completes the survey, automatic enrollment into Virtual-ATI will occur and the 12-week access will begin. Graduates can access the review by logging into atitesting.com and clicking the card under the Learn tab.

If a graduate begins Virtual-ATI but needs to be inactivated for extenuating circumstances and reactivated at a later date, Virtual-ATI must be notified at vatiadmin@atitesting.com within 10 days of enrollment to avoid a $75 reactivation fee. The Virtual-ATI Terms can be accessed from the link here or from atitesting.com under the Integration Resources.

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Implementation Strategies for Faculty (Continued)

GRADUATE ORIENTATION TO VIRTUAL-ATI

We recommend that a designated faculty member partner with us to get graduates enrolled, oriented, and engaged in following the predetermined policy using the Virtual-ATI program optimally. The designated faculty member will meet with graduates to watch the Virtual-ATI NCLEX Review Graduate Orientation Series. The video series below assists with understanding of the Virtual-ATI enrollment and review process.

When showing the video, the designated faculty member will use the Faculty Graduate Orientation Checklist found on the ATI website under Integration Resources to orient graduates to Virtual-ATI. It is important to remind them to list a valid email address on their ATI profile for Virtual-ATI coaches to communicate with them. The designated faculty member will communicate to the graduate that after the emailed enrollment survey is completed and they are within 30 days of being NCLEX-eligible, they will be enrolled in the Virtual-ATI NCLEX Review and will be able to log in to atitesting.com to access the review under the Learn tab.

The faculty member will encourage optimal test-taking strategies in Virtual-ATI and inquire whether the graduate has access to a computer or online device, has Internet access at home, and if the home test-taking environment follows the site policy agreement (next page). If needed, graduates should be encouraged to come to campus to take assessments in an optimal test-taking environment; however, Virtual-ATI uses online practice assessments. ATI does not support or encourage schools to require graduates to come back to campus to monitor the assessment taking of their graduates for the intention of using the product as a proctored assessment. Virtual-ATI does not replace a proctored assessment. Virtual-ATI is an online, non-proctored, post-graduation NCLEX review program. The program is most effective when graduates commit to the program by reviewing a minimum of 2 hours per day, 5 days per week.

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Implementation Strategies for Faculty (Continued)

ATI SITE POLICY AGREEMENT

The following policies are required as part of ATI's Online Review Programs. Please review and acknowledge understanding of the below policies and guidelines to enter the online review.

Integrity Policy: Coaches provide assistance with review and remediation through the use of an individualized evaluation process. The sharing of ATI assessment codes is not permitted. Students should take assessments individually and honestly in one sitting. Resources provided in the online classroom are products of ATI and are not permitted for use or distribution outside of the review. Coaches provide remediation based on a variety of factors. When anomalies are noted with an individual's Virtual-ATI or ATI Capstone assessments results, proper remediation and recommendations may not be able to be determined for that student. Anomalies may include, but are not limited to: numerous assessment retakes, assessment times significantly above or below normal standard deviation times, group/cohort assessment taking, taking ATI assessments not directed by the Coach, patterns of more than 4 subscale scores significantly above or below normal standard deviation, and significant inconsistencies with content scores.

Netiquette Communication Guidelines: Communication between student and the Coach must demonstrate professionalism and follow netiquette guidelines as outlined below:

- No foul, threatening or abusive language.
- No harassing messages, obscene or offensive remarks.
- Do not reply to messages when angry. Walk away from the message and come back later and re-read and then respond.
- All capital letters indicates shouting or emphasis on a word, all lower case letters indicate mumbling.
- Use proper spelling, grammar and punctuation.
- Demonstrate professionalism with communication as you would in a face to face classroom.
- Communicate your needs to the coach so that a partnership is formed in working towards a common goal.
- Include all relevant information and details in your message.
- Read the message thoroughly before you send it.
- Be careful of the tone of the message.

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Implementation Strategies for Faculty (Continued)

WEEKLY PROGRESS REPORTING

Schools that purchase Virtual-ATI will receive a weekly report that shows graduate participation during the review process by listing Virtual-ATI NCLEX Review mile markers. The completion guidelines for each mile marker and how they align with weekly progress reports is covered in the Virtual-ATI Mile Markers Guidelines document. Because Virtual-ATI is an individualized review, schools using our Virtual-ATI Policy should tabulate points for Virtual-ATI at the time of graduation, and not on a weekly basis. School faculty should partner with us and reach out to non-participating graduates so that we can help engage them with the review and promptly troubleshoot any issues. When a faculty member notes graduates missing on the report or who are not showing any activity, they should reach out to those graduates to see what concerns they are having, and notify vatiadmin@atitesting.com so we can promptly intervene. When a graduate receives the Green Light, a notification is sent out immediately to inform the school of this updated status. With graduate notification of a NCLEX outcome, we notify schools by placing this information on the weekly progress report. For more information on Virtual-ATI progress reports, refer to the Virtual-ATI Progress Report Frequently Asked Questions document.

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Virtual-ATI Completion

In Virtual-ATI, graduates go through the review achieving different mile markers and stages of the review. Our objective is to get the graduates to start to engage in the product while still in school and continue to have the needed support following graduation to help them prepare up until to their NCLEX date. Graduates should be strongly encouraged but not mandated by school policy to complete the Virtual-ATI NCLEX Review post-graduation. Virtual-ATI coaches determine NCLEX readiness by a variety of factors. Below are some factors that help our coaches to determine the Green Light status.

- Initial comprehensive assessment results
- Virtual-ATI non-proctored assessment scores
- Commitment to complete remediation and reviews
- Confidence level of the graduate
- Virtual-ATI predictor score and number of attempts
- Length of time of review

Once achieved, the Green Light status will remain valid for 3 weeks. We encourage graduates to stay connected to content, reviewing up until their NCLEX test date. The longer a graduate goes without staying connected to content, the less likely their chances of NCLEX success.

The Virtual-ATI Green Light should not be tied to any type of school requirement and is only a recommendation of when a graduate is ready to test for NCLEX. We recommend that a designated faculty member work with the Virtual-ATI team to foster graduate engagement and participation in the review.

The Virtual-ATI Green Light recommendation is based on a variety of factors. There may be times when the Green Light determination may be difficult. After three unsuccessful Virtual-ATI Predictor attempts, the Green Light status will not be granted, but instead the graduate may achieve 100% completion status. We do not recommend high-stakes use of this product. When anomalies* are noted with an individual's Virtual-ATI assessments results, the Green Light might not be able to be determined for that graduate. In cases where a Virtual-ATI Green light cannot be determined for a graduate, a 100% Completion Stage can still be earned and will be the highest level that graduate can achieve. In these cases, a 100% Completion Stage indicates that the graduate has taken all of the Virtual-ATI assessments and completed all suggested individualized remediation, but has not met the Green Light criteria.

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Virtual-ATI Completion (Continued)

*Anomalies include numerous assessment retakes, assessment times significantly above or below normal standard deviation times, group/cohort assessment-taking, taking Virtual-ATI assessments not directed by the coach, patterns of more than four subscale scores significantly above or below normal standard deviation, and significant inconsistencies with content scores and length of time between assessments completed.

Virtual-ATI Completion Stage Definitions

Completion Stage	Definition
100% Completion	Graduate engaged in the program and completed all of our modules, assessments, individualized remediation, and Virtual-ATI Predictor.
Green Light Achieved	Graduate met the 100% completion status of the review, demonstrated proficiency in content areas to meet criteria for our Green light Criteria, and tested for NCLEX within 3 weeks of the Green Light.
Green Light Expired	Graduate received the Green Light Achieved status but did not test for NCLEX within 3 weeks of receiving the Green Light.

Guarantee

If a graduate receives the Virtual-ATI Green Light, tests for NCLEX within 3 weeks, and fails NCLEX on the initial attempt, an additional 12-week access will be offered at no additional cost. For the guarantee to apply, graduates must notify vatiadmin@atitesting.com in writing of their unsuccessful attempt within 3 weeks of receiving their results.

Resources in the Virtual-ATI review will be accessible for a total of 12 weeks to prepare graduates for NCLEX success. If a graduate is interested in additional time in the review, the graduate's account can be reactivated for a fee of $75 to access the review and work with their Virtual-ATI Coach towards NCLEX readiness and success. With notification of an NCLEX pass outcome, access will expire for the graduate.

Product Support

At ATI Nursing, we pride ourselves on timely, effective support to meet your needs. Please contact us at vatiadmin@atitesting.com or 800-667-7531 if you need assistance with this product.

Please be sure to verify the technical requirements on the ATI website to ensure you have the optimal product experience.

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