**Kettering College**

**NRSB 311, Foundations of Nursing**

**BSN Prelicensure Program**

**Fall 2016**

**Course Number**:  NRSB 311 Section 01

**Course Title**:  Foundations of Nursing

**Course Location & Time:** Class: L-20,Tuesday: 1-3:50 pm

Lab: Thursday and/or Friday (site and times TBA)

Clinical (site TBA): Thursday or Friday 7a – 3p

**Faculty Facilitators:** Name: Beverley McLean MSN, RN; Assistant Professor

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Contact Policies**:** email is best way to contact.

Urgent needs: M-F, 8a–5p contact cell #937-470-6423

Name: Marisa Blahovich MS, RN; Associate Professor

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**Course Description**:  Introduction to the fundamental concepts of nursing, Christian caring, and professional role development for the Baccalaureate nurse. Students develop beginning knowledge and clinical competencies in the areas of health assessment, communication, and clinical judgment. Emphasis is placed on creating a basic plan to provide whole-person care in a variety of settings.

**Credit Hours:** **5** credit hours

Theory 3 theory credit hours

Clinical 1.5 Clinical hours

Laboratory 0.5 Lab hours

**Prerequisites:** Successful completion of semesters 1, 2, and 3 of the Kettering College (KC) pre-licensure BSN program, and

* Acceptance into KC, Baccalaureate Degree, Nursing Program.
* Completion of KC Division of Nursing CPR required American Heart Association CPR (BLS) for the Healthcare Provider
* College and Program required immunizations
* Completion of successful Background Check

**Co-requisites:** NRSB 301, BIOL 350

**Institutional Outcomes:** Institutional Outcomes: Kettering College’s institutional learning outcomes represent the knowledge, skills, and attitudes fostered within the Kettering College experience to enable students to be successful in their personal and professional lives, in their future educational efforts, and as engaged members of their communities. (IO = Kettering College Institutional Outcome)

**Nursing End Program of Student Learning Outcomes: (SLO = End of Program Student Learning Outcome):** This course helps to develop the following outcomes:

1. Synthesizes knowledge from the arts and sciences and from nursing theory, practice, and evidenced-based research to provide and to manage the health care needs of diverse community populations, patients, and families across the continuum of health care.
2. Uses professional nursing judgment, informed by Christian principles, moral and ethical reasoning, professional nursing standards, and evidence-based practice to promote health, prevent disease, and provide safe, competent, whole-person nursing care across the continuum of health care.
3. Is a compassionate and conscientious nurse who serves humanity and the profession of nursing in the spirit of Christian caring.
4. Uses written, verbal, non-verbal, and emerging technological methods to communicate effectively in the provision, management, and coordination health care across the life span.
5. Functions as a collaborative member of the interdisciplinary health care team to promote health, prevent disease, and provide evidence-based nursing care to individuals, families, communities, and populations across the continuum of health care.
6. Incorporates leadership and management skills, and an understanding of organizations, to promote safety and quality care for individuals, families, communities, and populations.
7. Designs care based upon an understanding of how regulatory policies, economic, political, and socio-cultural forces directly and indirectly influence the healthcare system and professional nursing practice.

**Course Learning Outcomes**: At the successful completion of the course, the student will be able to:

1. Describe the professional image and roles of the Baccalaureate Degree Nurse across the health care continuum. (SLO 1) (IO B)
2. Identify the nurse’s ethical and legal accountability to self, others, and the nursing profession. (SLO 2) (IO A)
3. Identify major concepts of the KC Division of Nursing philosophy and framework. (SLO 1) (IO B)
4. Demonstrate the principles of caring and service within a Christian context. (SLO 3) (IO C)
5. Utilize beginning critical reasoning and communication skills in the provision of basic whole person nursing care. (SLO 2, 4) (IO A, I)
6. Gather and prioritize data to develop a whole person plan of care. (SLO 2) (IO A)
7. Discuss how theories and evidence-based research inform the art and science of nursing. (SLO 1) (IO B)
8. Identify personal learning needs and develop a plan to enhance professional growth. (SLO 8) (IO I)
9. Actively engage in NCLEX-RN preparatory activities. (SLO 8) (IO I)

**Course Materials:**

**Textbooks:**

Assessment Technologies Institute (2010). *Fundamentals for nursing* (7.0 ed.). United States.

D’Amco, D. & Barbarito, C. (2012). *Clinical pocket guide for health and physical assessment in nursing* (2nd ed.). Upper Saddle River, New Jersey: Pearson Education, Inc.

Potter, P & Perry,A. (2017). *Fundamentals of Nursing* (9th ed.). St. Louis: Elsevier.

Ignatavicius, D. D. & Workman, M. L.(2013). *Medical-surgical nursing: Patient-Centered*

*collaborative care* (8th ed.). St. Louis: Elsevier.

Kee, J. L. (2014). *Laboratory and Diagnostic Tests with Nsg Implications* (9th ed.). Upper

Saddle River, New Jersey: Pearson Education, Inc.

Lilley, L. L., Rainforth Collins, S. R., & Synder, J. S. (2015). *Pharmacology and the nursing*

*process* (8th ed.). St. Louis: Elsevier/Mosby.

VandenBos, G. R. (2010).*Publication Manual of the American Psychological Association* (6th

ed.). Washington D.C.: American Psychological Association.

**PDA or Smartphone with Mobile Software References** from Skyscape:

* Nursing Constellation Plus
* Nurses Pocket Guide: DX Prioritized Interventions and Rationales

**iClicker2 Response System:** see Technical Needs for the course.

**Attire:** Professional attire for clinical as outlined in the Nursing Student Handbook. Follow KC dress code for theory as outlined in the KC Student Handbook.

**Clinical Equipment:**

Stethoscope, watch with second hand, blood pressure cuff, and nursing dressing scissors.

**Essential Course Policy Information:**

**Attendance:**

KC faculty believes learning is a combination of individual study as well as engagement with others in a structured learning environment. Therefore, KC faculty expects students to meet their academic obligations in a professional, responsible and timely manner. Communication and planning are the keys to success in the Nursing Program. **Active participation is essential and students are expected to be present for all course, clinical and laboratory activities. Lack of attendance in educational experiences will compromise the learning process regardless of the type of absence.** With this understanding, students are expected to exercise professional judgment in handling absences, which should only occur in the presence of unforeseen emergencies.

**Lab attendance:**

* Lab attendance is required to successfully to meet competencies required to deliver safe, effective, patient care in the clinical setting.

**Clinical attendance:**

* + Students must give notification of absence to appropriate faculty and or clinical agency prior to the clinical learning experience. Students who do not notify the clinical instructor prior to a scheduled clinical learning experience will earn an unsatisfactory (U) mark in professionalism on the clinical evaluation tool.
  + Any lab/clinical hours in which the student is absent must be made up. Students may not make up greater than 10 hours of lab/clinical. Lab/Clinical absences greater than these designated hours will result in the student’s inability to satisfactorily meet course requirements, thus constituting a failure in the nursing course. A written contract will be initiated when a student’s lab/clinical absences approach 10 hours. The final number of overall lab/clinical hours that must be made up (by any student who has missed lab/clinical hours) will be at the discretion of the course faculty.
  + Students are required to follow facility policies concerning illnesses in a clinical setting. Course faculty will provide facility-specific requirements, as needed.

**Clinical tardiness:**

* Late arrivals for clinical experiences disrupt the continuity of safe client care. Students who arrive 15 minutes late for clinical will be marked tardy for that clinical experience. Clinical tardiness for 3 (three) clinical days will count as a clinical absence. Tardiness later than 30 minutes may result in the student not being permitted to stay for the clinical experience resulting in a clinical absence.

**Late assignments:**

Students are expected to submit assignments on time. Please ask for clarification if you do not understand or realize certain circumstances may preclude you from completing assigned work on time. Alternate arrangements for submitting assignments and fulfilling course requirements will be handled on an individual basis by course faculty. Students are expected to provide notification of absence to the appropriate faculty prior to the absence. It is the student’s responsibility to provide and make suitable arrangements with the appropriate faculty before the assignment is due. Late assignments will be graded according to timeliness criteria on the assignment’s attached grading rubric. A written assignment submitted more than 1 week following the due date will result in a zero for the missed course work. An “incomplete” grade for the course will not be given for late or missing assignments.

**Policy for missed tests, quizzes, and writing assignments:**

* Missed exams will be made up only with prior notification and approval of course faculty and will likely be a different examination covering the same test content.
* The student will be expected to schedule a make-up test, quiz, or assignment within 3 days and completed within one week of the student’s return to school.

**Policy for extra credit**

Extra credit is not available in any NRSB course at Kettering College.

**Withdrawal policy**

The last day to withdraw from the course with a grade of WP or WF is. Nov 21,2016

Your participation in this course indicates your acceptance of its content, requirements and policies as outlined in this syllabus. Please review the syllabus and course requirements promptly. If you believe you will not be able to meet the demands and requirements of this course, you should drop the course by the drop/add deadline, listed on the calendar for the current academic semester.

**Nursing Student Handbook:**

Students will be held accountable for all policies and procedures in the current “Nursing Student Handbook” located in Canvas.

**Technical Needs for the Course:**

This course follows the technical requirement of Kettering College. For further information see <http://www.kc.edu/techrequirements>. Students must have the program required technological hardware and software and access to the internet.

The use of email, iClickers, and Canvas is also required for all NRSB courses in the BSN-prelicensure program. Specific information can be found by visiting the “student” section of the Kettering College IT and Help Desk website located at <http://sites.google.com/site/kcithelpdesk/> and accessing the links below:

**Email:** Click on “All about your Computer Accounts”

* Students are expected to have an active “@my.kc.edu” email account, and to check it at least once daily for emails, updates, and announcements.

**i>clicker2:** Click on “iClicker information”

**Canvas:** Click on “Canvas Quick-Start Guides”

**Expectations:** Per the KC Academic Bulletin, “Students are assumed to have computer skills. Students will be expected to use the Internet for coursework.”

**Technical Issues:** Visit <http://kc.edu/ithelpdesk>

**KC Information Technology Help Desk**

Open from 8:00 a.m. to 4:30 p.m. weekdays when school is in session.

Phone (either voice or text): (937) 203-8303

Email: [kcithelpdesk@gmail.com](mailto:kcithelpdesk@gmail.com)

Twitter: [@KCITHelpDesk](https://twitter.com/#%21/kcithelpdesk)

Instant Messenger: Google Talk: add kcithelpdesk to your contacts. If you don't have an IM client installed you can use [iLoveIM.com](http://www.iloveim.com/).

**Copyright Policy:**

Kettering College values and respects the laws that govern the creation and distribution of intellectual property (copyright) and the rights of members of the academic community to use such intellectual property (fair use). It is the expectation of the administration of Kettering College that students will be familiar with these laws and use copyright protected works in accordance with the law.

**Learning Activities/Experiences and** **Methods of Assessing Learner Progress:**

A variety of learner-centered methods and assignments used in this course include, but are not limited to: discussion, individual projects, team work, reading assignments, professional paper writing, personal reflection, internet assignments, and media supplementation. Emphasis will be placed on learning where student participation is essential.

This course is based on adult learning-centered principles; therefore, much of the course learning will depend on your contribution. While it is expected that each student will perform individual work and study, this course is not designed to be independent study. We believe each student has experiences, thoughts, and ideas that when shared with others contribute to an enriching learning experience for all.

The division of nursing faculty desires to partner with you for your success. As adult learners, students will be assessed through various methods including, but not limited to, contribution in class and group work, written assignments, discussion forums, peer review, and examinations. All assignments as indicated below must be completed to successfully meet the course requirements.

|  |  |  |
| --- | --- | --- |
| **Assignment Categories** | **Total Category Weight/Points =**  **Total points=300** | **77% =231 points required to successfully pass NRSB 311** |
| **Assignments** | **15% = 45** |  |
| Critical Thinking Paper (A1)  Professional Presentation Paper (A2)  ATI Modules (A3) | 15 points  15 points  15 points |  |
| **Tests/Quizzes\*** | **85% = 255** |  |
| Quiz 1 (Q1)  Quiz 2 (Q2)  Quiz 3 (Q3)  Quiz 4 (Q4)  Exam 1 (E1)  Exam 2 (E2)  Exam 3 (E3)  Final Exam | 10 points  10 points  10 points  10 points  50 points  50 points  50 points  65 points |  |

**\* see Canvas for specific information on assignments**

**Final Course Grade:**

1. The final grade for the NRSB 311 course will be the theory grade if the clinical performance is "Satisfactory."
2. Regardless of the theory grade, the final grade for the course will be an "F" if the clinical and/or laboratory performance is "Unsatisfactory."
3. Any one of the following constitutes a course failure in nursing:
   1. A grade below C (77%) in any nursing course.
   2. An unsatisfactory clinical **and/or** laboratory grade.
   3. Withdrawing under condition 3a or 3b.
4. Students will be required to achieve a total score of 77% to pass a course. Assessment will be weighted according to the following guideline:
   1. In order to successfully complete NRSB 311 and proceed in the program, the student must achieve a 77% or 231 points. Please note: grades **will not be rounded up**. For example, if your grade is 74.8, your grade will be recorded as a 74.
   2. Methods of evaluation: There will be 4 quizzes, 2 writing assignments, ATI assignment and 4 exams including the final throughout the course, made up from objective questions (multiple-choice or identification) and fill-in blank questions.
5. To remain in the nursing program, students must achieve a minimum grade of C in all courses required for the BSN degree in semesters 4, 5, 6, 7, and 8.

**Grading Scale:**

A = 94 – 100 B+ = 87 – 89 C+ = 79 – 80 D = 66 – 74

A- = 90 – 93 B = 84 – 86 C = 77 – 78 F = Below 66

B- = 81 – 83 C- = 75 - 76

**Writing Assignment notes:**

* Students will be expected to use the KC Writing Center or to create accounts and submit assignments to Smarthinking prior to submission. Faculty may use TurnItIn on writing assignments. Information about the writing center can be found here: <http://kc.edu/writing-center> and on Canvas.
* Students will be expected use APA format for papers/projects as assigned.
* Computer skills include proficiency in the Microsoft Windows environment that includes word processing, spreadsheets, and Power Point presentations Students will be required to submit assignments in one of the following formats. Other formats will not be accepted.
* .doc or .docx (Word file)
* .xls or .xlsx (Excel file)
* .ppt or .pptx (Power point file)

**Grading Notes:**

* Grades will be posted in Canvas in approximately 24 hours following tests/quizzes unless there is a holiday, etc. Group project grades will be posted on Canvas within approximately one week.
* Grades will not be rounded.
* Any student with a test score of 80 and below is expected to make an appointment with the faculty member for test review.
* Tests/quizzes may be reviewed individually with a full time NRSB 311 faculty member by appointment or during office hours after grades have been posted and prior to the next test/quiz.

**Return Demonstrations: Satisfactory/Unsatisfactory:**

Students should expect to practice skills and perform return demonstrations outside of scheduled clinical and theory times. Practice times, as well as return demonstration times, should not interfere with students’ other scheduled classes, whether in nursing or in the Arts and Sciences division. Students will be required to perform return demonstrations of selected skills as determined by faculty. Students must be prepared to perform the skill independently and professionally to receive a satisfactory (S) grade. A student receiving an unsatisfactory (U) for the return demonstration will be required to make an appointment in the Nursing Skills Lab to remediate and repeat the return demonstration. Students may be required to remediate successfully before attending clinical experiences. The student must make up clinical experiences that are missed due to required remediation; information will be provided by the course faculty. See the Clinical Skills Lab Policy in the Nursing Student Handbook.

**Satisfactory Return Demonstrations required for this course include:**

* + - Handwashing
    - Glucometer
    - Vital Signs
    - Physical assessment (adult)

**Process for Clinical Grade Determination:**

The clinical grade is determined by an individual student’s performance in the behavioral objectives described under the six concepts found on the clinical evaluation tool. The six concept areas are weighted and consist of: Whole Person Care, Christian Caring, Professional Nursing, Learning, Continuum of Care, and Clinical Paperwork.

A formative and summative process is used to determine the student’s clinical grade.

**Formative Process**

The formative process consists of evaluation of an individual student’s performance on each clinical day, and at mid-term in the semester.

1. Daily Clinical Evaluation
   1. Student completion of the clinical evaluation tool provides an opportunity for the student to self-reflect on their clinical performance. The clinical instructor/nurse mentor will also complete the clinical evaluation tool to provide written feedback about the student’s clinical performance. The self-reflection and instructor /nurse mentor feedback enhance student understanding of satisfactory or unsatisfactory clinical performance, as well as areas needing growth.
   2. The student is expected to incorporate learning from the self-reflection and instructor/nurse mentor feedback into future clinical performance.
   3. To facilitate growth, a student receiving a mark of either “1- dependent” or “2 marginal” on the clinical evaluation tool will result in a documented student-faculty interaction and/or student contract. These documents will be placed in the student’s file in the nursing department.
2. Mid-Term Evaluation

Completion of the mid-term clinical evaluation tool by the instructor/nurse mentor and the student provides a written summary of the student’s clinical performance for the behavioral objectives described under the six concept areas. The mid-term evaluation results in the student receiving a satisfactory (S), unsatisfactory (U), or letter grade to indicate the student’s standing at mid-term in the nursing course.

|  |  |
| --- | --- |
| **Nursing Courses where clinical evaluation and didactic scores comprise the course grade** | **End-of-Course Evaluation** |
| Rating of level “3 (assisted) or higher for each behavioral objective. | Grade of satisfactory (S) |
| Rating of either “1” (dependent) or “2” (marginal) for any behavioral objective | Grade of unsatisfactory (U)  Student contract initiated for clinical grade of unsatisfactory (U). |

**Summative Process**

The summative final evaluation occurs at the end of the semester and results in the student receiving a satisfactory (S), unsatisfactory (U), or letter grade for the nursing course.

Completion of the summative clinical evaluation tool by the instructor/nurse mentor and the student provides a written summary of the student’s final clinical performance for the behavioral objectives described under the six concept areas.

|  |  |
| --- | --- |
| **Nursing Courses where clinical evaluation and didactic scores comprise the course grade** | **End-of-Course Evaluation** |
| Rating of level “3 (assisted) or higher for each behavioral objective. | Grade of satisfactory (S) |
| Rating of either “1” (dependent) or “2” (marginal) for any behavioral objective | Grade of unsatisfactory (U)  An unsatisfactory (U) final clinical grade will result in a failing grade (F) for the nursing course, irrespective of the earned theory grade.\* |

\*Any clinical failure will halt student progression in the program.

**Clinical Learning Experiences:**

Before students may proceed to clinical, students must complete the required immunizations, CPR certification (per the Division of Nursing CPR education provided each fall semester), Tristate Clinical Passport, successfully cleared background check, fingerprinting, and Epic training. Students are required to complete the assigned skills satisfactorily before attending clinical learning experiences to ensure patient safety and nursing student competency.

**Clinical sites:** Various sites throughout the Dayton area. Students will be assigned to a clinical group/location. Due to the number of students and facilities availability, the Division of Nursing is unable to accommodate placement requests. Transportation arrangements are the responsibility of each student.

**General Guidelines for Clinical Learning Experiences:**

1. Come prepared and ready to begin at least 5 minutes prior to the start of clinical. Wear ID badge and bring nursing equipment and mobile software reference package.
2. Report **abnormal** assessment findings to the clinical instructor **immediately.**

1. All responsibilities concerning patient care and documentation are to be completed before leaving the unit.
2. The patient and the patient’s environment should reflect that you provided professional, quality Christian care.
3. Before going to post-conference, give report to your clinical instructor first, then the primary nurse.
4. Be prepared to discuss your clinical experience in post-conference.
5. A clinical absence occurs when a student is not present for the clinical or arrives 30 minutes after clinical time begins. Students who are 30 minutes late will be sent home.
6. Students who have not completed required skills check off, immunizations, CPR certification, Tristate Clinical Passport, background check, fingerprinting, Epic training and/or clinical facility requirements as scheduled will not be permitted to attend their clinical learning experience.
7. Missed clinical time (up to and including 10 hours) must be made up during finals week. This includes time missed from being tardy or absent.

**Clinical Written Assignments:** Students are required to complete all written assignments as instructed. The written assignments will be evaluated following established grading criteria posted in Canvas. All clinical assignments are graded on a satisfactory/unsatisfactory basis. At the instructor’s discretion, students may be required to repeat an assignment or a portion thereof in order to promote student learning. This will not alter the unsatisfactory grade.

* All clinical assignments are due within 48 hours following the clinical learning experience.
  + Assignments are to be submitted be via Canvas. Assignments handed in on paper will not be accepted.
  + A late assignment may result in an unsatisfactory grade for that assignment. A pattern of late assignments may result in student interaction, student contract, and/or clinical failure.

**Directions for Completing the Clinical Evaluation:**

The clinical evaluation is to be completed after each clinical learning experience as instructed. It is to be completed by both the clinical instructor and student. The purpose of the record is to:

1. Inform students of their clinical performance as observed by the instructor and
2. Provide students the opportunity to reflect and evaluate their own clinical performance and professional practice progress.

The clinical evaluation is divided into six categories: Whole-person care, Christian caring, Professional Nursing, Learning, Continuum of Care, and Clinical assignments. Specific behavioral objectives are identified under each category. Students will receive either a satisfactory or unsatisfactory for each objective. An area is provided for comments to support the satisfactory or unsatisfactory mark. Clinical instructors and students are to identify activities performed by the student that support each category. The clinical instructor and the student being evaluated sign and date the clinical evaluation.

**Course Content:**

Christian Caring

KC Philosophy

Evolution of Nursing

Accountability

Interdisciplinary Team Members and Roles

Caring versus curing

Evidence Informs Practice

Legal and Ethics in Nursing Practice

Whole Person Care

Therapeutic Communication

Intervention/Outcome Evaluation

Assessment

Education

Safety

Critical Reasoning

Pharmacological Principles

Documentation

Informatics

Professional Growth

Safe Practice/Competence of Nursing Skills

**Syllabus Change Policy:**

This syllabus is a guide and every attempt is made to provide an accurate overview of the course. However, circumstances and events may make it necessary for the instructor to modify the syllabus during the semester and may depend, in part, on the progress, needs, and experiences of the students. Changes to the syllabus will be made with advance notice.

Americans with Disabilities Statement & Non-Discrimination/Academic Support Statement:

KC is committed to promoting student academic success by complying with the Americans with Disabilities Act (ADA), and will provide reasonable accommodations for those students *supplying appropriate documentation*.

The Nita Jennings Academic Support Center in the Learning Commons is the designated office on campus to provide services and accommodations to students with *diagnosed* disabilities. You need to provide documentation of your disability to the Academic Support Center if you seek accommodations in this course. Students are strongly encouraged to contact the academic support coordinator to request specific accommodations at least two weeks in advance of the need. The coordinator will arrange necessary internal support and facilitate referral to external resources, as appropriate. Refer to the current *KC Student Handbook* for specific information.

It is the student’s responsibility to notify the instructor and the Academic Support Coordinator regarding accommodations (See Student Handbook). In addition, the Academic Support Learning Center strives to empower all students do develop effective strategies for learning and offers peer tutoring, group tutorials and private consultation.

For student unable to use the tutorial services provided on campus through Academic Support, there is free on-line tutoring support available through SMARTHINKING! If you need assistance with this, please contact [bev.ervin@kc.edu](mailto:bev.ervin@kc.edu) or go to [www.smarthinking.com](http://www.smarthinking.com/).   To log onto SMARTHINKING, your user name is KC0 plus the last five digits of your student ID# and your password is the last 5 digits of your student ID# plus the last four digits of your SSN.

Your success as a student is of utmost importance to us. If you have a disability or any other special circumstance that may have some impact on your work in this class, and for which you may require special accommodations, please contact us early in the course so that accommodations can be made in a timely manner.

Honor Code/Policy on Standards of Professional Conduct for Undergraduate and Graduate Students:

Honor Code: An atmosphere of academic integrity can be successfully preserved only when students and faculty unite in mutually supportive acts of trust and assistance. They share equally the obligation to create and promote ethical standards. It is the faculty’s duty to uphold academic standards in both the classroom and the clinical settings and to ensure that students receive credit only for their own work; instructors will take any reasonable precautions necessary to achieve these goals. Students are expected to join faculty members in maintaining an honorable academic environment. They are expected to refrain from unethical and dishonest activities such as lying, plagiarism, cheating, and stealing and are expected to report others who engage in such activities. Failure to report the occurrence of academic dishonesty is also classified as dishonest behavior. Allegations that cannot be resolved by faculty members and students on an informal basis will be handled under disciplinary procedures. Students are to work independently on all assignments other than “group work”. Refer to the College Academic Bulletin for full disclosure.

Faculty Assistance Statement:

Students are expected to be in contact regularly with their faculty regarding any academic issues of importance to the students, and specifically if they are experiencing any concerns or difficulty with their studies.

**Writing Center:**

Students are expected to consult with the KC writing center for assistance with their work. Information for the writing center may be found on Canvas and <http://kc.edu/writing-center>

**Learning-Centered Class**

Welcome to NRSB 311, a milestone in your journey toward reaching your goal of becoming a nurse. This course provides you with learning opportunities designed to enhance your understanding of nursing practice. A critical part of this learning process involves the integration of self-regulating behaviors and lifelong learning concepts into your professional role development.

You may be wondering what type of environment supports this kind of learning. Your faculty believes learning to be the center of this environment; an environment built upon trust, mutual respect, open communication, and shared responsibilities. This is called the learning-centered environment.

In a learning-centered course, you are engaged in activities that foster learning through discovery and critical reflection. These activities may take multiple forms, but all forms involve the element of participation. Some activities are completed outside of class in preparation for classroom discussion. Other activities are interactive and involve in-class cooperative and collaborative small group work. Regardless of the form the activity takes, the integration of prior learning into the acquisition of new learning is vital to this learning process. Everyone in the learning-centered classroom, both student and faculty, are responsible and accountable for facilitating learning. A journey begins with a single step. Let the journey begin.

*“You cannot teach a man anything; you can only help him to discover it in himself.” – Galileo*

**Keeping Your Coursework:**

You will have access to the course and your coursework beginning with the start date and for two weeks after the course ends. After this time, you will not be able to access the course or related materials. For this reason, it is strongly recommended that you save copies of your completed assignments along with any learning objectives or other documents you wish to keep. Kettering College and course faculty are not responsible for lost or missing coursework.

**Nursing Statement on Professionalism:**

Your nursing faculty believe it is essential that all persons preparing to enter and practicing the profession of nursing conduct themselves in a professional manner. Racial, ethnic, cultural, experiential, and generational differences are to be respected in all aspects of nursing including the academic setting. Standard one of the American Nurses Association Code of Ethics states: “The nurse, in all professional relationships, practices with compassion and respect for the inherent dignity, worth and uniqueness of every individual, unrestricted by considerations of social or economic status, personal attributes, or the nature of health problems”. Professional conduct is an expectation in the classroom and clinical setting.

**Reference:** [http://www.nursingworld.org/MainMenuCategories/EthicsStandards/CodeofEthicsfor Nurses/Code-of-Ethics.pdf](http://www.nursingworld.org/MainMenuCategories/EthicsStandards/CodeofEthicsfor%20Nurses/Code-of-Ethics.pdf)

**Review concepts from previous learning:**

* Anatomy and physiology
* Pathophysiology
* Health Growth and Development
* Speech/Communication
* Sociology
* Wellness