**NRSB 311 Nursing Foundations 2016 Comprehensive Calendar**

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| **Weeks** | **Date** | **Topics and clinical foci** | **Reading & Assignments** | **On-Line ATI Assignments****All ATI skills modules can be found under the produces tab then go to the tutorial tab**  | **Assignments Due** |
| **Pre-week** | Aug 26th  | OrientationPre week | * Canvas set up
* Register for ATI – directions on CANVAS course resources
* Review Syllabus
* Course calendar
* Clinical /lab calendar
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|  **1** | Aug30 th  | Mod 1 -Nursing at KCMod 2 - Nursing as a profession (art & science) | ***Required Readings*** Porter & Perry: * Chapters: 1, 4, 5

On Canvas:* KC Nursing Student Handbook
* KC website and mission
* Explore the Nurse Practice Act
* Review ANA code of ethics

**Supplementary Reading** ATI fundamentals book: Chapter 1, 2 | **ATI online Practice assessment*** Self – Assessment inventory

ATI Nurse Logic 2.0 – Module: Nursing Concepts (Entire module) |  |
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| Sept 1rd & 28a-3:30p\*\*\* See schedule on Canvas for times and location | **Lab experience**Vitals –TPR, BP, AHRPhysical assessment – Health historyHand washingGlucometerSafety:*HIPAA, ABCs +XYZs**iCARE* | **Return demos:*** Hand washing
* Glucometer

\*\* **On Canvas** – Open “Physical Assessment” page under Clinical info. Watch all 5 videos by  | ATI skills modules due ***9/01/2016***): * Physical Assessment – Adult
* Vital Signs
 | Due prior to your lab session –**\*\**ATI skills modules* – Watch tutorials and step-by-step guides then complete post-test. The class instructors will check if completed by ATI tracking. You may not be permitted to attend clinical if not completed with any ATI activities.** You must achieve a minimum of 77% on the post  |
| **2** | Sept 6th  | **Module 3** Professional Growth, and professional image**Module 4** Whole person care Unit 1: Safety principles Maslow’sDemonstrate safe practice basic environmental  | **Required Readings** Potter/Perry: Chapters: 6, 27, 29 (pg445-446)**On Canvas:** Complete VARK questionnaire HIPAAReview all documents under Module 4 **Supplementary Reading** ATI Fundamentals book: Chapters 10 (p78-79), 11, 12, 13, 14 | ATI Nurse Logic 2.0 – Module:Priority and Setting Framework(entire module)**ATI- skills modules** * HIPAA (watch before class)
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| Sept 8 | **Lab experience** * Physical Hygiene
* Infection Control
* Review: VS & PA

(supervised practice)* Elimination Care
* Foley removal
 | **Groups: 1-5**Clinical lab 8a-11am Prestige Plaza **12-4:30 EPIC training**  | **ATI skills Modules** Infection Control Urinary Catheter CarePersonal Hygiene  | **Due prior to your lab session –****\*\**ATI skills modules* – Watch tutorials and step-by-step guides then complete post-test. The class instructors will check if completed by ATI tracking. You may not be permitted to attend clinical if not completed with any ATI activities.** You must achieve a minimum of 77% on the post test. You can take it as many times.  |
|  | Sept 9 Epic | **Lab experience** * Physical Hygiene
* Infection Control
* Review: VS PA

(supervised practice)* Elimination Care
* Foley removal
 | **Groups:6-10*** Prestige Plaza 8a -12:30a EPIC training
* Clinical Lab: 1:30pm-4:30pm
 | **ATI skills Modules** Infection Control Urinary Catheter CarePersonal Hygiene  | Due prior to your lab session –\*\**ATI skills modules* – Watch tutorials and step-by-step guides then complete post-test. The class instructors will check if completed by ATI tracking. You may not be permitted to attend clinical if not completed with any ATI activities.You must achieve a minimum of 77% on the post test. You can take it as many times.  |
| **3** | Sept 13th  | Module 4: Whole person care Unit 2* Communications &documentation
* Assessment – Health history
* Patient Education – readiness to learn, patient teaching techniques
 | ***Required Readings***Porter &Perry: Chapter: 7, 24, 25, 26**Supplementary Reading** ATI Fundamentals book: Chapters 5, 17, 32 | ATI Nurse Logic 2.0 – Module:Testing and Remediation(entire module) | **Quiz #1** |
| Sept 15th &16 | ***Clinical Foci (Christian Caring):*** compassionate service & comfort***Clinical Activity:*** Provide Christian Caring today and watch ways demonstrated in clinical | **Attend clinical site 7a-12*** Bring: stethoscope, pen light, BP cuff, watch, pen, ***name badge,*** clinical paperwork, Skyscape
* Manual Blood Pressures the first 2 weeks

**Lab Experience 1 to 3:30*** Mobility
* Body mechanics
* Positioning
* Transfer/ambulate/lift
* Logrolling
* Patient feeding
 | * Daily Evaluation
* Assigned paperwork

ATI skills modules * Ambulation, transferring, Range of Motion
* Nutrition, Feeding, Eating
 | Due prior to your lab session –**Watch tutorials and step-by-step guides then complete post-test. The class instructors will check if completed by ATI tracking. You may not be permitted to attend clinical if not completed with any ATI activities.** You must achieve a minimum of 77% on the post test. You can take it as many times.  |
| **4** | Sept 20nd  | **Module 4**- Whole Person Care Unit 3: (Nursing Process part 1)* Clinical judgment and care mapping
 | **Required Readings** Porter &Perry: Chapters 15,16,17**Supplementary Reading** ATI Fundamentals book: Chapter 7 & 8 | ATI: Nurse logic 2.0 online – Module: knowledge and clinical judgment* Introduction
* Nursing knowledge
* Learning Strategies for success
 | **Exam #1** |
| Sept 22, 23 | ***Clinical Foci (Professional nursing):*** safety issues in nursing***Activity:*** clinical instructors will provide the 60 second environment check and the safety rounds information | **Attend clinical site 7a-12** **Lab Experience 1 to 3:30****Return demos:** vitals (TPR, BP, AHRSee return demo schedule for times (on canvas)  |  | Daily EvaluationAssigned paperwork |
| **5** | Sept 27th  | **Module 4** Whole person care **Unit 3**: (Nursing Process part 2)* Critical reasoning with prioritization ADPIE

**Unit 4:** Intro to Pharmacology Part 1 | ***Required Readings*** Porter &Perry: * Chapters: 18,19,20

Lilley: * Chapters: 1,5,7

**Supplementary Reading** * ATI Fundamentals book: Chapter 7 & 8
* ATI Pharmacology book: 1, 2, 5, 6
 | **ATI: Nurse Logic 2.0 – Module: knowledge and clinical judgment*** Fundamental thinking
* Critical Thinking and Clinical Judgment
* Clinical Reasoning

**ATI online) Pharmacology Made Easy (PME) 3.0** Module: Intro to Pharmacology sections:* Introduction
* Drug Categories
* Prescription vs Non prescription
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| Sept 29-30 | ***Clinical Foci (Professional nursing-clinical reasoning):*** clinical reasoning***Activity:*** Observe how the nurse and your instructor is using clinical reasoning | **Attend clinical site 7a-12** **Lab Experience 1 to 3:30*****Physical assessment: System Stations with practice*****On Canvas** – Open “Physical Assessment” page under Clinical info. Watch all 5 videos by |  | Daily EvaluationAssigned paperwork |
| **6** | Oct 4 | **Module 4** Whole person careUnit 4: Intro to Pharmacology conti Unit 5 – Health Assessment * Nutrition & Elimination
 | ***Required Readings*** Porter & Perry* Chapters: 32, 45, 46, 47

Lilley* Chapter: 2, 18 (pgs296-297),
* Chapter: 28 (pgs451-455)

**Supplementary Reading** Ignatavicius: Ch 52, 65 (pg1232-1236)ATI Pharmacology book: 19ATI Fundamentals book: Chapters 39, 43, 44 | **ATI online) Pharmacology Made Easy (PME) 3.0** Module: Intro to Pharmacology sections:* Pharmaceutics
* Pharmacodynamics
* Pharmacokinetics
* Autonomic Nervous system

ATI skill module: (Enemas : watch video before class) | **Quiz #2****WA #1** **Due Oct 7th at 11:59 pm** |
| Oct 6, 7 | ***Clinical Foci (Professional Nursing-Communication):*** professional communication***Activity:*** Use SBAR at least 3 times today – with another student, with instructor, and with your nurse***Post-conference:*** Discuss using SBAR, how it worked, why it is important. | **Attend clinical site 7a-12** **Lab Experience 1 to 3:30*****Return demo :Physical Assessment check offs***See return demo schedule for times (on canvas)  |  | Daily EvaluationAssigned paperwork |
| **7** | Oct 11 | Module 4 Whole person careUnit 5 – Health Assessment * Oxygenation
* Respiratory

  | ***Required Readings*** Porter &Perry:* Chapters: 41,42

Ignatavicius:* Chapter: 27

Lilley:* Chapter: 37

**Supplementary Reading** ATI skills module: (oxygen therapy watch before class)ATI fundamentals book: Ch. 53 | ATI skills module: (oxygen therapy watch before class)**ATI online) Pharmacology Made Easy (PME) 3.0** Module: Intro to Pharmacology sections:* Expected pharmacological action and Therapeutic uses
* Side effects and adverse reactions
* Tolerance, cumulative effect and toxicity
 | **Exam #2** |
| Oct 13 & 14 | ***FALL BREAK*** | ***NO CLINICAL*** |  |  |
| **8** | Oct 18 | Module 4 Whole person careUnit 5 – Health Assessment * Cardiovascular Circulatory
* Fluid and electrolyte

(pulse pressure, pulse deficit, pulse points)Unit 4: Intro to Pharmacology Dose Calculations | ***Required Readings*** Porter &Perry: * Chapters: 30, 42

Ignatavicius:* Chapter: 33

**Supplementary Reading** ATI Fundamentals book:  | Dosage Calculations 2.0 (ATI online): Choose one of the 3 options (dimensional analysis, desire over have, or ratio & proportion) that is best for your learning style. Complete the following modules (including drill sets): **Medication Administration*** Systems of measurement
* Metric system
* Household system
* Other systems
* Equivalent dosages
* Rounding rules

**Oral Medications*** All subcategories
 |  |
| Oct 20, 21 | ***Clinical Foci (Professional nursing):*** delegation in nursin**g*****Activity:*** observe delegation and delegate something today and follow the proper procedure for delegation***Post-conference:*** Discuss findings of delegation (who, what, why, how, and evaluation) | **Attend clinical site** **7a-12** **Lab Experience 1 to 3:30****PO Meds Practice** |  | Daily EvaluationAssigned paperwork**midterm clinical evaluation due this week (when paperwork due)** |
| **9** | Oct 25 | Module 4-Whole Person CareUnit 4: Intro to Pharmacology Dose Calculations (cont.)Unit 5 – Health Assessment * Skin,
 | ***Required Readings*** Porter &Perry: * Chapter: 31 (pg 544-552), 48

Ignatavicius:* Chapters: 17, 39

Lilley* Chapter:42 (antifungal drugs)

**Supplementary Reading** ***Skin***ATI fundamentals book: Chapter 30 & 55 | Dosage Calculations 2.0 (ATI online): * Choose one of the 3 options (dimensional analysis, desire over have, or ratio & proportion) that is best for your learning style. Complete the following modules (including drill sets):
* **Medication** Administration
* Systems of measurement
* Metric system
* Household system
* Other systems
* Equivalent dosages
* Rounding rules
* **Oral Medications**
* All subcategories
 | **Quiz #3** |
| Oct 27, 28 | ***Clinical Foci (Professional nursing – EBP and research):***  importance of evidence and research in nursing care***Activity:*** use intranet or resources on unit to find a policy for a type of nursing care on your unit (foley care, dressing changes…). What does this policy say about proper procedures and why? How does research support this as the proper procedure for nursing care?***Post-conference:*** Discuss your policy in post-conference and why EBP and research in nursing care is important. | **Attend clinical site 7a-2:30** **Lab Experience 1 to 3:30****Return demo PO med check off****TBA (different groups different dates)** |  | Daily EvaluationAssigned paperwork |
| **10** | Nov 1 | Module 4 Whole person careUnit 5 – Health Assessment * Immunological
* Hematological
 | ***Required Readings*** Porter &Perry: * Chapter:29

Ignatavicius: * Chapter: 39

**Supplementary Reading** ATI Fundamentals book:  | **ATI online) Pharmacology Made Easy (PME) 3.0** Module: Intro to Pharmacology sections:* Precautions and contraindications
* Drug-drug and drug-food interaction
* Drug therapy across the life span
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|  | Nov 3, 4 | ***Clinical Foci (whole person care):*** Addressing the whole person in patient car ***Activity:*** Assist a peer in addressing whole person care. Go into the room with another student and assess how they are providing whole person care. Provide feedback to the peer and then switch roles. The other student is now the observer. Also, each student observes how the nurse is providing whole person care. Each student writes 3 things they learned about the experience (1 item about the nurse, 1 item about the observer role, 1 item about the feedback they received).***Post-conference:*** Each student share 1 thing they learned about whole person care and how this will make them a better nurse. | **Attend clinical site 7a-2:30****Lab Experience 1 to 3:30****Return demo PO med check off****TBA (different groups different dates)** | Daily EvaluationAssigned paperwork |
| **11** | Nov 8 | Module 4 Whole person careUnit 5 – Health Assessment * Neurosensory
* musculoskeletal
 | ***Required Readings*** Porter &Perry: * Chapter: 28,39,49

**Supplementary Reading** ATI Fundamentals book: Chapters 31, 40, 45 |  | **Exam #3** |
|  | Nov 10, 11 | ***Clinical Foci (Professional nursing – informatics):*** computers & technology***Activity:*** How is informatics used on your unit? Find at least 3 ways it is used on your unit and identify HIPAA concerns related to that.***Post-conference:*** Discuss your findings of HIPAA concerns | **Attend clinical site 7a-2:30**  |  | Daily EvaluationAssigned paperwork |
| **12** | Nov 15 | Module 4 Whole person careUnit 5 – Health Assessment* Pain & Pharmacology
* Endocrine & reproductive
 | ***Required Readings*** Porter &Perry: * Chapter: 43, 44

Ignatavicius: * Chapter: 3

Lilley: * Chapter:44

**Supplementary Reading** ATI Fundamentals book: Chapter 34, 41ATI Pharmacology book: Chapters 35, 36ATI PME 3.0 online: Pain and inflammation  |  | **WA2 – Due Nov 18th at 11:59 pm.** |
|  | Nov 17, 18 | ***Clinical Foci (Learning and continuum of care):*** Patient education and adjusting teaching needs based on level of patient understanding***Activity:*** Educate 2 patients today about something they need education about. Do your shift assessment and decide with your patient what educational materials would help them today (ie: medications, exercise, nutrition, disease info, discharge info…). Buddy with another student after this and discuss what you are educating your patient about and why. Collect educational information. Both of you go into your patient rooms and educate about your topic. What was the same between the educational sessions and why? What was different and why? ***Post-conference:*** Discuss your educational sessions. What would you do different next time? | **Attend clinical site 7a-2:30** **On campus Simulation – skills lab Times TBA*****ATTEND BOTH DAYS* – regular day at clinical site and other day at simulation** |  | Daily EvaluationAssigned paperwork |
|  |  |  | ***Last day to drop with grade of WP/WF November 21/2016*** |  |  |
| **13** | Nov 22 | Module 4, Whole person CareUnit 6: Psych-spiritual-Socio* Sociocultural, psychiatric, & psychosocial
 | ***Required Readings*** Porter &Perry:* Chapters: 9,34,38,

**Supplementary Reading** ATI book– Ch. 33 & 35 |  | **Quiz #4** |
|  | ***Nov 24-25*** | ***Thanksgiving break*** | ***No clinical*** |  |  |
| **14** | Nov 29t  | Module 4, Whole person CareUnit 6: Psych-spiritual-Socio* Life cycle & spiritual
 | ***Required Readings*** Porter &Perry:* Chapters 11, 36

**Supplementary Reading** ATI fundamentals book: ATI Fundamentals book: Chapters 23, 24, 35; Review chapters 18-22 | **ATI fundamentals online practice exam 2010 test A** (practice only to prepare for final – review the concepts you need help with from this practice exam) |  |
|  | Dec 1, 2  | ***Clinical Foci (Learning and continuum of care):*** Patient education and adjusting teaching needs based on level of patient understanding***Activity:*** Educate 2 patients today about something they need education about. Do your shift assessment and decide with your patient what educational materials would help them today (ie: medications, exercise, nutrition, disease info, discharge info…). Buddy with another student after this and discuss what you are educating your patient about and why. Collect educational information. Both of you go into your patient rooms and educate about your topic. What was the same between the educational sessions and why? What was different and why? ***Post-conference:*** Discuss your educational sessions. What would you do different next time? | **Attend clinical site 7a-2:30**  |  | Daily EvaluationAssigned paperwork |
|  | Dec 6th  | Module 5: Ethics and Law **Exam Review** | ***Required Readings*** Porter &Perry:* Chapter: 22,23

**Supplementary Reading** ATI fundamentals book: Chapter 3 & 4 |  | Final Course Review |
| **15** | Dec 8, 9 | ***Clinical Foci (Professional nursing – legal ethical):*** legal, ethical, and accountability***Activity:*** Find a legal, ethical, or accountability issue on unit.***Post-conference:*** Each student share 1 thing they learned about legal, ethical, and accountability issues and how this will make them a better nurse. Wrap up with 1 thing they will take away from this clinical experience and 1 way another peer in the group helped them become a better nurse this semester.Final clinical evaluation due with this weeks submission on Canvas | **Attend clinical site 7a-2:30**  |  | Daily EvaluationFinal EvaluationAssigned paperwork |
| **16** | Dec 13th  | ***Final Exam*** | ***Comprehensive*** |  | ***Final Exam*** |
|  | Dec 15-16th  | ***Clinical Make up day*** |  |  |  |